

**DR. DANIEL BOWEN**

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Daniel Bowen earned his Ph.D in Education Policy from the University of Arkansas in 2013. He joined the Department of Educational Administration and Human Resource Development at Texas A&M University in 2015 and is a Research Affiliate of Rice University's Houston Education Research Consortium (HERC). Dr. Bowen teaches graduate and undergraduate courses in program evaluation and applied quantitative research methods in education and human resource development. His research examines the value of (what have been traditionally referred to as) "non-core" subjects and school-sponsored, culturally-enriching activities through experimental and quasi-experimental research methods.

Dr. Bowen currently serves as the Principal Investigator of Houston's Arts Access Initiative, an HISD-wide policy that aims to increase the availability of arts educational learning opportunities and resources for students from historically underserved populations. He has received over \$220,000 in external research funding from the National Endowment for the Arts, Spencer Foundation, and the Houston Endowment to support these research efforts. He has written 12 peer-reviewed journal articles, a book chapter, and numerous articles, reviews, and reports through various media.